

UNAI MEMBER ACTIVITY REPORT 2016/2017

Tecana American University

United States of America

During the 2016/2017 reporting period, Tecana American University undertook a number of activities that underscore its commitment to UNAI and its principles. The following examples stand out as particularly noteworthy:

Activities and projects Tecana American University has undertaken in the past year addressing some of the ten UNAI principles:

Tecana American University appreciates and is proud to have joined the United Nations Academic Impact in May, 2016.

During the period of the 2017 Report, Tecana American University undertook initiatives to underscore its commitment to UNAI and to support and promote its ten basic principles.

During the period 2016-2017 at Tecana American University we developed the following activities, as particularly noteworthy in our first report for UNAI:

a) Using our social structure we supported the daily disclosure of the diverse communications for public knowledge received from UNAI, directing them, not only to our community, but also to the external public of TAU.

The Tecana American University platform analyzes and monitors social actions such as creating a publication or recommending the publication of another member of the group; thus, contributing to the social visibility and impact on social groups.

b) Our Faculty of Sciences organized the first Post-doctoral Program in Environmental Health with emphasis on Environmental Education, within the principle of Sustainability, aspects that we explain in point 2 of this report.



Academic research that is currently undertaken at Tecana American University which could help in achieving the Sustainable Development Goals:

Our Faculty of Sciences organized the first Post-doctoral Program in Environmental Health with emphasis on Environmental Education, within the framework of the principle of Sustainability--a commitment to the promotion of sustainability through education, highlighting the research work "Advances in the Regulation of Environmental Health in Bolivia, which foresees the Impact of Climatic Changes and the Application of Predictive Climatic Models".

This research was developed in the Spanish language by a doctor with a post-graduate degree in TAU along with our Academic Staff, within the framework of the aforementioned program, with the general objective of "determining the advances derived from the regulation of environmental health, involving behavior in situations of risk;and, the anticipation of opposite effects by the application of predictive climatic models."

It is an analytical document--descriptive, bibliographical, correlational.

The anticipation of the factors causing the contamination (pollution) of the environment and endangering our health, as well as the writing, the application and the up-dating of the wording are important, as they are disseminated, put into practice and up-dated with the passing of time and in accord with the occurrence of different events resulting from these environmental changes, affecting the quality of life in different parts of the world.

Therefore, the research is based on different advances related to the validity and quality of policies of environmental health.

The foregoing is followed by an analysis of the situation and its impact on the environment;in addition to the achievements made in the application of climatic models in Bolivia.

The research paper was published by the Multi-disciplinary Research Journal of TAU ("TAU Journal of Multi-disciplinary Research", the "TJMR").

This research project, under the direction of our University was based on our experience and the methodology of on-line studies and on andragogic learning. Its objective was to develop continuous relationships between the researcher, the communities under study, and the legal, academic and professional aspects implicit in Bolivia.

Some issues facing the city/country/region where Tecana American University is located:

The nature of the organization of Tecana American University is that of a private, on-line, and nontraditional educational institution for Spanish-speaking adults, non-residents of the United States of America. That affects our perception of the economical difficulties of the Latin American countries as having generally low expectation of the growth of the economies of the region which definitely affects the access to education not only public but private as well as the development of the region.

According to the estimates of the World Bank, there was a contraction of 1.4% in 2016, the second consecutive year of recession in Latin America and the Caribbean, for the first time in 30 years. Although the GDP contracted by almost 1% in 2016, the real GDP was projected to increase to 1.2% in 2017 and to 1.9% in 2018 by the IMF, so they slightly revised the upward trend in Latin America and the Caribbean in spite of two years of recession in the region.

The downward revision of growth reflects a lower expectation of short-term recovery in Argentina and Brasil after dis-appointing figures around the second half of 2016 because of restrictive financial conditions and crosswinds in Mexico due to the uncertainty of their relationship with the United States of America. However, Mexico and Brasil, the two largest economies of the region, have improved their growth prospects compared with three months ago. Then there is the uninterrupted deterioration of the situation in Venezuela.

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