

Academic Impact (/en/academicimpact)

UNAI Activity Report

Name of the Institution *

TECANA AMERICAN UNIVERSITY

Country *

United States



Focal Point Name *

University Logo

Focal Point Title *

Activity Report 2023/United Nations Academic Impact

Focal Point E-mail *

university@tauniversity.org

How many academic programs in the undergraduate and graduate levels, associated with one or more of the SDGs or the UNAI principles, were developed and/or offered in 2023? *

- 0-3
- 4-6
- 7-9
- 10 or more
- Information not available

Do you have any system to map academic courses to the SDGs? *

- Yes
- No
- In Progress

Do you have any system to embed the SDGs into existing academic courses? *

- Yes
- No

In Progress

How many books (including e-books) did your institution publish in the past year that addressed either one or more of the SDGs or the UNAI principles? *

- 0-3
 4-6
 7-9
 10 or more
 Information not available

How many peer-reviewed or scholarly articles written by faculty or researchers of your institution were published in the past year that addressed either one or more of the SDGs of the UNAI principles? *

- 0-3
 4-6
 7-9
 10 or more
 Information not available

How many research projects within your institution were finalized in the past year that addressed either one or more of the SDGs or the UNAI principles? *

- 0-3
 4-6
 7-9
 10 or more
 Information not available

How many research projects within your institution are currently being carried out within your institution, addressing either one or more of the SDGs or the UNAI principles? *

- 0-3
 4-6
 7-9
 10 or more
 Information not available

How many events (regardless of format) did your institution held in the past year that addressed either one or more of the SDGs or the UNAI principles? *

- 0-3
 4-6
 7-9
 10 or more
 Information not available

What type of events were these? [Multiple choices possible] *

- Conferences and symposiums
- Lectures
- Training sessions
- Workshops
- Other

What was the format of these events? *

- In-person
- Virtual
- Hybrid
- All three options

How many attendees/participants, in total, took part in these events? (Including those who watched video recordings, if available) *

- 50-100
- 101-200
- 201-300
- 301-301 and beyond
- Information not available

Which SDGs were covered in these events? [Multiple choices possible] *

- No poverty
- Zero hunger
- Good health and well-being
- Quality Education
- Gender equality
- Clean water and sanitation
- Affordable and clean energy
- Decent work and economic growth
- Industry, innovation and infrastructure
- Reduced inequality
- Sustainable cities and communities
- Responsible consumption and production
- Climate action
- Life below water
- Life on land
- Peace, justice and strong institutions
- Partnership for the Goals

How many activities or initiatives with governments, civil society and non-governmental organizations, and/or the private sector, did your institution developed, hosted and/or organize the past year? *

- 0-3

- 4-6
- 7-9
- 10 or more
- Information not available

Which are the primary languages of instruction used in your university? [Multiple choices possible] *

- English
- French
- Spanish
- Arabic
- Chinese
- Russian
- Other

Among these, what were the most supported SDG on your campus? [Multiple choices possible] *

- No poverty
- Zero hunger
- Good health and well-being
- Quality Education
- Gender equality
- Clean water and sanitation
- Affordable and clean energy
- Decent work and economic growth
- Industry, innovation and infrastructure
- Reduced inequality
- Sustainable cities and communities
- Responsible consumption and production
- Climate action
- Life below water
- Life on land
- Peace, justice and strong institutions
- Partnership for the Goals

Among these, what were the most supported UNAI principles on your campus? [Multiple choices possible] *

- A commitment to addressing issues of poverty through education
- A commitment to building capacity in higher education systems across the world
- A commitment to educational opportunity for all people
- A commitment to encouraging global citizenship through education
- A commitment to the opportunity for every interested individual to acquire the skills and knowledge necessary for the pursuit of higher education
- A commitment to human rights

- A commitment to promoting intercultural dialogue and understanding
- A commitment to advancing peace and conflict resolution through education
- A commitment to promoting sustainability through education
- A commitment to the principles inherent in the United Nations Charter

[OPTIONAL] Please highlight up to 5 academic programs related to either the SDGs or the UNAI principles, that were developed and/or offered in 2023: 500-character limit

Business Intelligence.
Cognitive Psychology & Education.
Distance Education.
Education Administration.
English Language Teaching.

Content limited to 500 characters, remaining: **367**

[OPTIONAL] Please highlight up to 5 initiatives or programs to map or embed the SDGs, or teaching initiatives that were developed and/or launched in 2023: 500-character limit

Content limited to 500 characters, remaining: **500**

[OPTIONAL] Please highlight up to 5 research articles, books and/or projects with concrete or tangible results, related to the SDGs, that were published and/or developed in 2023: 500-character limit

Artificial Intelligence, Decision Making and Reasoning in the Company.
RESEARCH METHODOLOGY: How to choose the best one?
Perception and application of school directors on supervision models and facilitating strategies for teacher professional development: Puerto Rico case.
Pedagogical and Andragogical Foundations of Adult Education.

Content limited to 500 characters, remaining: **45**

[OPTIONAL] Please highlight up to 5 events or community engagement actions, and any initiative involving governments, civil society, the private sector or the United Nations, related to the SDGs: 500-character limit

Promote campaigns on social networks to raise awareness about the SDGs and promote participation in community activities.

Content limited to 500 characters, remaining: **378**

[OPTIONAL] If you have a digital or online version of the SDGs report of your institution, please indicate the link to it below.

https://tauniversity.org/sites/default/files/copy_report_unai_2022.pdf

Content limited to 500 characters, remaining: **430**

SUBMIT

UNITED NATIONS

- UN Charter (<https://www.un.org/en/charter-united-nations/>)
- Universal Declaration of Human Rights (<https://www.un.org/en/universal-declaration-human-rights/>)
- Sustainable Development Goals (<https://www.un.org/sustainabledevelopment/sustainable-development-goals/>)
- UN Agencies (<https://www.un.org/en/isotope-articles/10610>)
- UN Information Centres (<https://unic.un.org/>)

TAKE ACTION

- Lazy Person's Guide (<https://www.un.org/sustainabledevelopment/takeaction/>)
- Internships (<https://www.un.org/en/academic-impact/page/internships>)
- UN Volunteers (<https://www.unv.org/>)
- Youth Engagement (<https://www.un.org/youthenvoy/>)
- Past Contests and Scholarships (<https://www.un.org/en/collection/59098/10389>)
- Model UN (<https://www.un.org/en/mun/>)
- Request a Speaker (<https://www.un.org/en/visit/briefings>)
- Visit the UN (<https://visit.un.org/>)

NEWS AND MEDIA



- [UN News Centre \(https://news.un.org/en/\)](https://news.un.org/en/)
- [Press Releases \(http://www.un.org/press/en/\)](http://www.un.org/press/en/)
- [Briefings \(http://www.un.org/press/en/content/noon-briefings\)](http://www.un.org/press/en/content/noon-briefings)
- [Office of the Spokesperson \(http://www.un.org/sg/spokesperson/\)](http://www.un.org/sg/spokesperson/)
- [UN Photo \(http://www.unmultimedia.org/photo/\)](http://www.unmultimedia.org/photo/)
- [UNifeed \(http://www.unmultimedia.org/tv/unifeed/\)](http://www.unmultimedia.org/tv/unifeed/)
- [UN Web TV \(https://media.un.org/en/webtv/\)](https://media.un.org/en/webtv/)
- [UN in Action \(http://www.unmultimedia.org/tv/unia/\)](http://www.unmultimedia.org/tv/unia/)
- [UN Social Media \(https://www.un.org/en/sections/about-website/un-social-media/\)](https://www.un.org/en/sections/about-website/un-social-media/)
- [The Essential UN \(http://www.un.org/en/essential-un/\)](http://www.un.org/en/essential-un/)

ISSUES AND CAMPAIGNS

- [COVID-19 \(https://www.un.org/en/coronavirus\)](https://www.un.org/en/coronavirus)
- [SDG of the Month \(https://www.un.org/sustainabledevelopment/goal-of-the-month/\)](https://www.un.org/sustainabledevelopment/goal-of-the-month/)
- [Observances and Commemorations \(https://www.un.org/en/sections/observances/united-nations-observances/\)](https://www.un.org/en/sections/observances/united-nations-observances/)
- [Celebrity Advocates for the UN \(https://www.un.org/en/mop\)](https://www.un.org/en/mop)

[\(https://www.un.org/en/\)](https://www.un.org/en/)

[DONATE \(/EN/ABOUT-US/HOW-TO-DONATE-TO-THE-UN-SYSTEM\)](/en/about-us/how-to-donate-to-the-un-system)

 [\(https://www.facebook.com/ImpactUN/\)](https://www.facebook.com/ImpactUN/)  [\(https://www.linkedin.com/company/academicimpact/\)](https://www.linkedin.com/company/academicimpact/)

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[A-Z SITE INDEX \(HTTPS://WWW.UN.ORG/EN/SITE-INDEX\)](https://www.un.org/en/site-index) |

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[PRIVACY NOTICE \(HTTPS://WWW.UN.ORG/EN/ABOUT-US/PRIVACY-NOTICE\)](https://www.un.org/en/about-us/privacy-notice) |

[TERMS OF USE \(HTTPS://WWW.UN.ORG/EN/ABOUT-US/TERMS-OF-USE\)](https://www.un.org/en/about-us/terms-of-use)