

# Activity Report List

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Members of United Nations Academic Impact are expected to undertake at least one activity per academic year that supports one or more of the UNAI principles and report this activity to UNAI in order to remain a member in good standing. The purpose of the activity report is to encourage students, researchers, educators and academics to implement and practice UN principles at the grassroots level on campuses and in classrooms. The activity report also serves as a showcase of ideas for other members who can gather inspiration for events and activities on their own campuses and is a way for us to share the innovative work that is happening at institutions all over the world.

[Submit an activity report \(/content/activity-report\)](/content/activity-report).

## Selected recent activity reports submitted by our members:

### **Academia São Lázaro de Estudos Cavalheirescos e Humanitários**

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**Al-Farabi Kazakh National University** ([https://academicimpact.un.org/sites/academicimpact.un.org/files/2017\\_Activity\\_report\\_Al Farabi Kazakh National University.pdf](https://academicimpact.un.org/sites/academicimpact.un.org/files/2017_Activity_report_Al_Farabi_Kazakh_National_University.pdf)).

**American International University (AIUB)** ([https://academicimpact.un.org/sites/academicimpact.un.org/files/2017\\_Activity\\_report\\_American International University .pdf](https://academicimpact.un.org/sites/academicimpact.un.org/files/2017_Activity_report_American_International_University.pdf)).

### **American University of Antigua College of Medicine**

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**Amrita University** ([https://academicimpact.un.org/sites/academicimpact.un.org/files/2017\\_Activity\\_report\\_Amrita University.pdf](https://academicimpact.un.org/sites/academicimpact.un.org/files/2017_Activity_report_Amrita_University.pdf)).

**Austrian Academy of Psychology** ([/sites/academicimpact.un.org/files/Austrian Academy of Psychologie Activity\\_2017 report.pdf](https://academicimpact.un.org/sites/academicimpact.un.org/files/Austrian_Academy_of_Psychologie_Activity_2017_report.pdf)).

### **Asian Forum on Business Education**

[https://academicimpact.un.org/sites/academicimpact.un.org/files/2017\\_Activity\\_Report\\_Asian Forum on Business Education.pdf](https://academicimpact.un.org/sites/academicimpact.un.org/files/2017_Activity_Report_Asian_Forum_on_Business_Education.pdf)).

**Assam Don Bosco University** ([https://academicimpact.un.org/sites/academicimpact.un.org/files/2017\\_Activity\\_report\\_Assam Don Bosco .pdf](https://academicimpact.un.org/sites/academicimpact.un.org/files/2017_Activity_report_Assam_Don_Bosco_.pdf)).

**Assumption College** ([https://academicimpact.un.org/sites/academicimpact.un.org/files/2017\\_Activity\\_report\\_Assumption College.pdf](https://academicimpact.un.org/sites/academicimpact.un.org/files/2017_Activity_report_Assumption_College.pdf)).

### **Balochistan University of Information Technology, Engineering & Management Sciences**

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**Berg Institute** ([https://academicimpact.un.org/sites/academicimpact.un.org/files/2017\\_Activity\\_report\\_Berg Institute.pdf](https://academicimpact.un.org/sites/academicimpact.un.org/files/2017_Activity_report_Berg_Institute.pdf)).

**Bishop Benziger College of Nursing** ([https://academicimpact.un.org/sites/academicimpact.un.org/files/2018\\_Activity\\_report\\_Bishop Benziger College of Nursing.pdf](https://academicimpact.un.org/sites/academicimpact.un.org/files/2018_Activity_report_Bishop_Benziger_College_of_Nursing.pdf)).

**CCLP Worldwide** ([https://academicimpact.un.org/sites/academicimpact.un.org/files/Activity\\_Report\\_2016-2017\\_CCLP.pdf](https://academicimpact.un.org/sites/academicimpact.un.org/files/Activity_Report_2016-2017_CCLP.pdf)).

**Central University of Jammu** ([https://academicimpact.un.org/sites/academicimpact.un.org/files/2017\\_Activity\\_report\\_Central University of Jammu.pdf](https://academicimpact.un.org/sites/academicimpact.un.org/files/2017_Activity_report_Central_University_of_Jammu.pdf)).

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**MTC Global** ([https://academicimpact.un.org/sites/academicimpact.un.org/files/2017\\_Activity\\_report\\_MTC\\_Global.pdf](https://academicimpact.un.org/sites/academicimpact.un.org/files/2017_Activity_report_MTC_Global.pdf)).

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**National University of Sciences and Technology**  
([https://academicimpact.un.org/sites/academicimpact.un.org/files/2017\\_Activity\\_report\\_National\\_University\\_of\\_Sciences\\_and\\_Technology.pdf](https://academicimpact.un.org/sites/academicimpact.un.org/files/2017_Activity_report_National_University_of_Sciences_and_Technology.pdf)).

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([https://academicimpact.un.org/sites/academicimpact.un.org/files/2017\\_Activity\\_Report\\_North\\_Carolina\\_State\\_University.pdf](https://academicimpact.un.org/sites/academicimpact.un.org/files/2017_Activity_Report_North_Carolina_State_University.pdf)).

**Norwalk Community College (NCC)**  
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**Providence College of Engineering** ([/sites/academicimpact.un.org/files/2017\\_Activity\\_report\\_Providence\\_College\\_of\\_Engineering.pdf](https://academicimpact.un.org/files/2017_Activity_report_Providence_College_of_Engineering.pdf)).

**Quinnipiac University - Albert Schweitzer Institute**  
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**State University of New York at New Paltz** ([/sites/academicimpact.un.org/files/2017\\_Activity\\_report\\_SUNY\\_New\\_Paltz\\_\(1\).pdf](https://academicimpact.un.org/files/2017_Activity_report_SUNY_New_Paltz_(1).pdf)).

**Tecana American University**  
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